	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Communication and Language Ongoing in all areas of curriculum	Ongoing:  *Children will understand how to listen carefully and why listening is important  * Children will learn and use new vocabulary  * Children will develop social phrases  * Children will engage in storytimes, talking about stories to build familiarity and understanding ad in order to re-tell  * Children will learn and listen carefully to rhymes, songs and poems  * Children will listen to and engage in non fiction books  * Children will use talk to help work out problems and organise thinking  * Children will ask questions									
			*Children will articulate ideas and thoughts in well formed sentences, using connectives	* Children will describe events in some details (I have put this here as it gives time for lots of prior work on sentences, vocabulary and links nicely with the topic) *Children will articulate ideas and thoughts in well formed sentences, using connectives	*Children will articulate ideas and thoughts in well formed sentences, using connectives	* Children will understand how to listen carefully and why listening is important (covered specifically in the engage part of My Happy Mind) *Children will articulate ideas and thoughts in well formed sentences, using connectives				

-Picture books, fiction and non- fiction books	Ongoing:  *Read individual letters by saying the sound for them  *Blend sounds in words  *Form lower case letters correctly							
		*Spell words by identifying and then writing the sound (and then ongoing)	*Blend sounds in words so that they can read short words  *Read some letter groups that each represent a sound  *Read a few common exception words  *Read simple phrases and sentences and then re-read these books to build up confidence  *Form capital letters correctly  *Write short sentences using a capital letter and a full stop  *Re- read what they have written to check for accuracy					
Literacy through Read Write Inc.	*Set 1 sounds (read/write/fred talk)	*Set 1 sounds *Read/write and orally blend into words *Spelling with set 1 sounds	*Set 1 sounds *Green cards *Short ditty stories *Spellings *Hold a sentence	Red books	Green books Set 2 sounds	Green books Set 2 sounds		