



CURRICULUM STATEMENT

ART



INTENT

At Park View Community School, we understand the importance of Art. It is our children's entitlement to be able to share and express their individual creativity, independence, resilience, and self-reflection. We want the children to have a natural sense of wonder and curiosity when studying a wide variety of artwork. We empower children to discover great artists that will enable them to explore their own and other's cultural heritages. It is our intent to provide all children with the fundamental skills, techniques and knowledge needed to independently create their own unique drawings, paintings, sculptures, and crafts.

We also believe that process takes precedence over the final product. We give the children the time and space to explore new themes, new sensations, and ways to be creative without the need to be perfect. We want our children to see the enjoyment and satisfaction in the process of producing art. It is through the children's personalised experience of art at Park View, that we enable the children to feel safe, secure, and happy, to produce their most creative work.



IMPLEMENTATION

The teaching and implementation of the Art and Design Curriculum at Park View Community School is based on the National Curriculum in EYFS, KS1 and KS2. The art topics link in with wider topics such as History, Geography, and Science to ensure a well-structured approach to this creative subject. Teachers should make important links to help the children see the integral role art plays in our everyday lives, our community, in history and the wider world. We teach a skills-based art curriculum, which allows the children to express their creative imagination as well as providing them with the opportunities to practice and develop mastery in the key processes of art. This is supported through the studying of key artists and the development of knowledge of their work.

It is up to our teacher's discretion, experience, and judgement to plan effective sequences of lessons for their children- Art is recommended to be taught on a weekly basis. We ensure that progression is being made in children's skills and knowledge of drawing, printing, painting, colour, sculpture, texture, and pattern, by following a skills progression document as well as using the vocabulary from the National Curriculum. We are flexible to meet the children's needs and tailor their experience of art based on their interests, skills, and what areas they need to develop further.

IMPLEMENTATION

Early Years Foundation Stage

During the EYFS pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. The activities are based both in class and in outdoor areas so no matter the child's preference, there are still opportunities to support art. They have the opportunities to learn to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Use different media and materials to express their own ideas and make models.
- Use what they have learnt about media and materials in original ways.
- Develop skills to use simple tools such as using scissors appropriately, effectively and safely.
- Select the ability to paint objects in appropriate colours.
- Demonstrate different techniques whilst painting, e.g. finger painting.
- Use a range of media to create texture.

In EYFS, children's art is displayed through our classrooms so that the children can see their own artwork, reflect upon it, and make the decision when to put a new piece of artwork up.

KS1 and KS2 both use sketchbooks to document their art learning journey, they are given time with their sketch books to practise new skills before applying them to create a new piece of artwork.

As well as this, art is promoted throughout our school through a variety of platforms and displays. We also take pride in displaying the children's artwork as well as great artists and photographers, around the school and hope to encourage the children to develop a language



IMPACT

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques. They are able to independently research artists and give considered opinions on their artwork.

Teachers use summative assessments to record the progress and attainment against the National Curriculum expectations. This information is used to inform future lessons; ensuring children are always supported and challenged appropriately.

Most importantly, children will leave Park View understanding that making mistakes is an important part of their learning journey. Children will know when to think for themselves, be critical about their own work and reflect on points for improvement, but also know when to stop if they are satisfied with their creation.