



CURRICULUM STATEMENT

WRITING



INTENT

At Park View Community School, we believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school. We want them to write clearly, accurately, coherently, and creatively, adapting their language and style for a range of meaningful contexts, purposes and audiences. Writing is a crucial part of our curriculum at Park View.

We intend for our children to develop a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to confidently use the essential skills of grammar, punctuation and spelling.

We believe that all pupils should be encouraged to take pride in the presentation of their writing. From Y1/2, children will learn the cursive script and will present their writing in variety of ways and write for a variety of genres for both English lessons and the wider curriculum.



IMPLEMENTATION

During writing lessons, quality, differentiated texts are used to teach the core skills in-line with the expectations of the National Curriculum through a combination of approaches/opportunities:

- Shared writing
- Guided writing
- Whole class modelled writing
- Independent writing
- Writing different text types and narrative styles
- Writing across a variety of curriculum areas
- Handwriting Practice
- Planning, drafting, editing, up-levelling and presenting
- Unpicking WAGOLL (What a good one looks like)
- Key Skills.

Spelling

From Reception, classes follow the Read Write Inc. Spelling Programme for 15 minutes per day. Through exploring spelling patterns and rules, we aim to create confident and proficient spellers using a discrete teaching approach underpinned by phonics.

Children are also taught to:

- Spell accurately and identify reasons for mis-spellings
- Proof-read their spellings
- Recognise and use word origins, families and roots to build their skills
- Use dictionaries and thesauruses.

Grammar, Punctuation and Vocabulary

Grammar, punctuation and vocabulary skills are taught explicitly during writing lessons and the children identify how authors have used them effectively during their reading lessons. Grammar and punctuation is planned and taught using the EYFS curriculum/2014 National curriculum year group expectations and children are expected to apply their knowledge in their writing.



IMPACT

Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.

Teachers use assessment as an integral part of the teaching and learning process and link it clearly to the children's next steps. Teachers record and track each child's progress and use this to set future targets. They use a variety of formative assessment methods and constructive marking strategies. In addition to this, children also complete cold and hot writes in their writing books, final drafts of fiction and non-fiction texts in their 'Big Write' books, SPaG tests and weekly spelling tests.

The impact on our children is that they have the knowledge and skills to be able to write successfully for a purpose and audience. With the implementation of the writing sequence being established and taught in both key stages, children are becoming more confident writers and have the ability to plan, draft and edit their own work. By the end of key stage 2 children have developed a writer's craft, they enjoy sustained writing and can manipulate language, grammar and punctuation to create effect.

As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific language, grammar and punctuation.