



Sports premium 2017- 2018

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Increased participation rates in a wide range of extra-curricular activities across the school • Increased participation and success in competitive sport. • Employed a sports coach to deliver high quality sporting opportunities at lunchtimes • Increased the number of competitions entered and the number of children participating. • Professional development opportunities provided for the PE coordinators and teachers including i-moves whole school training and NQT's. • Enhanced provision for 'target' groups of children to improving physical health and well-being. • Enhanced, inclusive curriculum provision • Developed curriculum provisions of OAA (school mapped and scheme of work brought in). • Developed 'Learn to cycle' programme for EYFS children and staff training provided. • Enhanced the teaching of dance with whole school staff training and new scheme of work brought in. 	<ul style="list-style-type: none"> • Establish a Sports Council to give pupils a say in what the school has to offer • Focus on improving the physical fitness of children through the Golden Mile • Provide training for LAs to deliver high quality clubs including the CHANGE4LIFE clubs • To enhance lunchtime equipment and train LOs to deliver active playtime initiatives • Develop staff confidence in teaching gymnastics. • Enhance gymnastics equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £15,279	Date Updated: January 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to encourage all children to work towards 30 active minutes</p> <p>Enhance playtime provisions</p> <p>Introduce the Golden mile</p>	<p>Active travel to be encouraged through sticker rewards and certificates. Bike maintenance courses for adults and children to be provided to further encourage active travel</p> <p>Provide training for LO's Enhance playtime/ lunchtime equipment.</p> <p>New outdoor gym-</p> <p>Sport Coach to introduce and run golden mile with all KS2 children. Every child to be timed regularly. Sport coach to monitor children's progress and fitness levels</p>	<p>£ 1000</p> <p>£5000</p> <p>£600</p>	<p>Increased % of children cycling to school. Increased number of bikes in the bike shelter</p> <p>Enhanced range of resources purchased for use on the playground for lunchtimes to ensure that children are engaged in purposeful activities, continue to develop Fundamental skills through activities provided and are active for the majority of the time when outside. Increased participation in physical activity by KS1 and KS2</p> <p>Encouraging children to be actively fit for 30mins</p> <p>Increase fitness levels of all children- children completing the mile in a faster time.</p> <p>Improved weight/ height data</p>	<p>LO will be trained to provide provisions once trained.</p> <p>Low maintenance</p> <p>Continue with LO or Teachers and ask sports leaders to time children.</p>

<p><i>Challenge the more able/ G& T pupils with specialised support</i></p> <p>Audit of PE equipment</p>	<p>Whole school assembly Medals and certificates to be ordered and given out as children achieve their own personal targets.</p> <p>Update G and T list Identify 'target' children</p> <p>Sports coach to provide children with appropriate provisions. Timetables of provision to be established.</p> <p>Staff will have a better understanding of what equipment the school has and where it is located with a checking out system in place</p>		<p>Provision mapping results- each group to make progress</p> <p>Data and reports from Premier Sports.</p> <p>RM- o carry out an audit of PE equipment in the PE cupboard and outdoor cabin</p> <p>More portable speakers to be purchased</p> <p>Purchase Spotify account to</p> <p>3 spare PE kits per class to be purchased</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue of the focus on PE and Sport	Whole school focus through sports events and intra school competitions.		Feedback from staff via the sports council.	Continuation of sports council
Positive behavior and a sense of fair play	PE and sport opportunities offered to all pupils.		Improved weight/ height data	
Raise the awareness of leading a healthy and active lifestyle to all pupils.	Whole school assemblies by school nurse and health and wellbeing professional.	£500	PE and Sport is at the heart of Park View	Continue focus on active travel
	Healthy eating and lifestyle workshops for parents.		Children have had great awareness of expectations and how to develop. Increased differentiations and creativity in lessons has led to enjoyment across the curriculum.	
	Travel tracker to promote a healthy lifestyle.		Use the website to share information with parents.	
Continue to raise the profile of PE and sport across the school	Whole school cross-curricular Dance workshop for world book day.	£600	Increased number of children understanding the importance of leading a healthy, active lifestyle.	
			PE and Sports blog to show	



<p>Establish and embed an assessment strategy- indoor PE lessons</p>	<p>PE assessment tool to be created and embedded throughout the school. Staff training needed and RM to monitor regularly</p>		<p>children's achievements</p> <p>Photos, feedback from parents and children. SSG award</p> <p>RM will have a better understanding of how games, dance and gymnastics are taught across the school</p> <p>RM will be able to identify gaps in teaching and learning</p> <p>RM will be able to make improved decisions on what equipment is needed and the direction that the school needs to go in</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested Next steps:
Continued focus on quality of t&l in PE after audit of need and lesson obs to ensure hq outcomes in PE Continue focus on lunchtime and after school provisions	Sports coach to be brought in to provide one to one curriculum support following audit.	£4000	Outstanding lesson observations- lesson observation sheets. 100% engagement and participation in PE Assessments to show progress. Coaching observation and feedback sheets Registers of participation Tracking evidence	Teachers to support learning of parallel classes- children and teachers in areas of support been given. That sports continues and rolls into 2018-2019
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested Next steps:
Continue to provide High Quality After-School Sporting Sessions Continue to provide High Quality Lunch Time Sporting Sessions	Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in. Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate in extra curricular clubs weekly.	40.00 per session	% Of children participating in extra curricular activities increased. Photo Pupil voice Registers	Lunch time organisers will observe PE coaches and repeat their activities throughout the week

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested Next steps:
<p><i>Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active</i></p> <p><i>Continue to increased participation in intra year group competition Level1</i></p> <p><i>Increased participation of KS2 children level 2 competitions.</i></p>	<p>Extra curricular clubs set up to develop the fitness and physical ability of targeted children 4 sessions per week KS2 1 sessions per week KS1</p> <p>Sports coach to set up Level 1 competitions during PE lessons</p> <p>Enter children into the competitions on the manchesterschoolspe.co.uk website</p> <p>Arrange for transport and parental consent</p> <p>Select the appropriate staff of attending the events</p> <p>Select competitions bases on MCA clubs and additional clubs</p> <p>Manchester School's PE Association</p>	<p>£40 per session 1 session weekly free</p>	<p>S5G award Registers and photographs.</p> <p>Increased number of children participating in competitive sports.</p> <p>Registers</p> <p>Record the scores and photograph for evidence</p> <p>Support for all aspects on PE and school support. Organisation of competitions</p>	<p>Continue focus on Level 1 competitions.</p> <p>Continue focus on level 2 competitions.</p>