



# **Pupil Premium Policy**

**Autumn 2016 v2**

## **Our Vision**

**For the children of Park View to become positive, responsible, caring and successful citizens well equipped to overcome the challenges of an ever-changing world.**

## **Our Aim**

**To provide inspirational education in a nurturing environment, where all can achieve their goals and show genuine respect for themselves and for others.**

## **Our Values**

**Friendship**

**Ambition**

**Respect**



## **Principles**

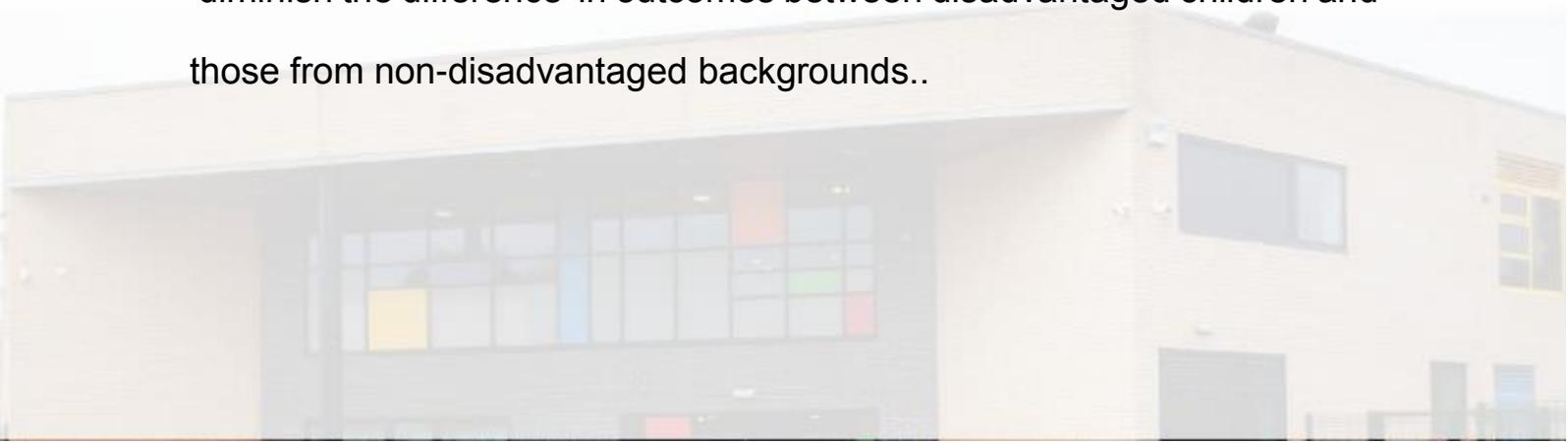
All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

## **Background**

The pupil premium targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

Schools have the autonomy to spend the pupil premium grant as they see fit. There is no necessity to spend an equal amount on each pupil or use the money for strategies or interventions that only benefit eligible pupils and as long as it is used to improve the attainment of eligible pupils and 'diminish the difference' in outcomes between disadvantaged children and those from non-disadvantaged backgrounds..



## **Provision**

In order to meet the above requirements the Governing Body of Park View Community School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

## **Priority**

Our priority each year is to focus on pupil progress, ensuring that all pupils and in particular those who attract pupil premium funding are on track to meet Age Related Expectations (ARE) by the end of their primary school time and are well prepared for the transition to secondary school.

As part of the additional provision made for pupils who belong to vulnerable groups the governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils the governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The governors reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified

as being socially disadvantaged.

### **The Range of Provision**

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention
- Pastoral support where social and emotional needs create a barrier to learning
- Support for parents and families to enable them to better support their child(ren)

### **Reporting**

The Inclusion Leader in conjunction with the Assessment Leader and members of the Senior Leadership Team (SLT) will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the governing body. Reports will be made to the Enjoy and Achieve Committee highlighting pupil progress of 'pupil premium' children and those that do not attract the funding. The impact of specific strategies and interventions will be highlighted within the reports.

The Governors of Park View Community School will ensure that the pupil premium strategy, which at the end of the school year includes a report to

show how the pupil premium grant has been used to address the issue of 'diminishing the difference for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website.

