



# MISSING CHILD POLICY

Governing Body Approved	January 2016
Review	January 2019

## **Overview**

Every effort is made to ensure the safety all children whilst in our care at school. This policy sets out our procedures for maintaining safety and dealing with the unlikely event of a child going missing.

## **Responsibilities**

- It is the headteacher's responsibility to ensure that all relevant staff are aware of this policy, to ensure relevant staff are aware of their responsibilities, what is expected and the procedures to follow and to ensure that the policy is reviewed on a timely basis. It is the responsibility of all staff to read the policy and act at all times according to its guidance.
- It is the responsibility of parents to ensure they provide correct and updated contact information on a timely basis and know the procedures for hand over of the child at the beginning and end of sessions.
- It is the responsibility of Governors to ensure they are aware of the school's procedures and to challenge/support the school in its review of this policy.

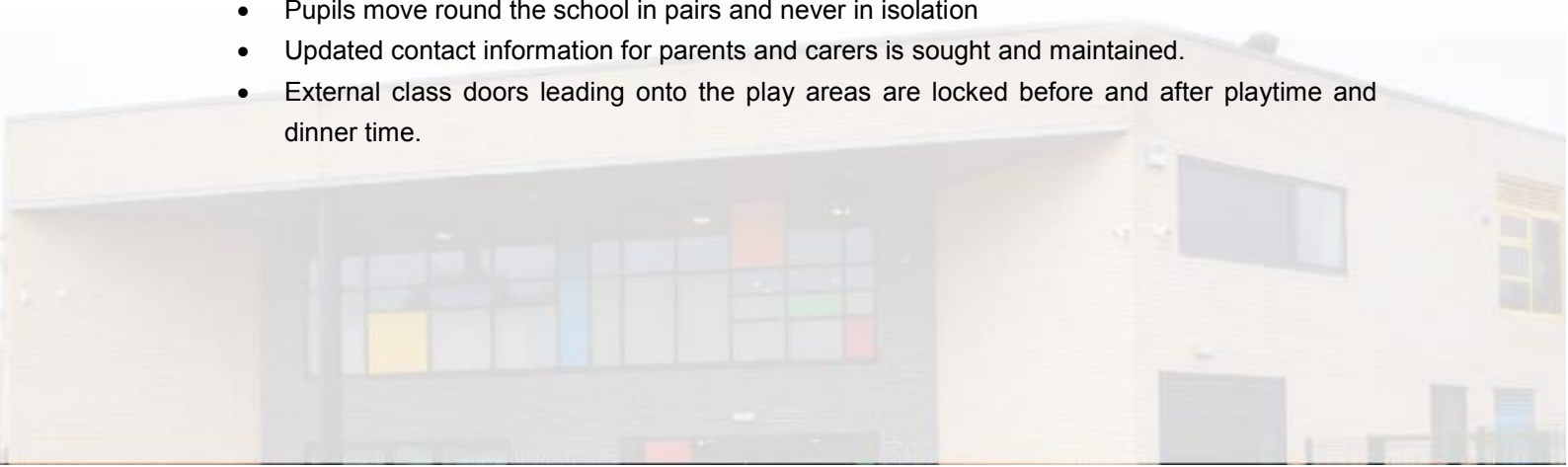
## **Procedures aimed at reducing risk of a missing pupil**

### **Start of the Day**

- Ensure parents are fully aware of the points at which responsibility for the care of their child passes from staff to them and vice versa.
- Clear procedures for welcoming pupils into school. Staff meeting and greeting on the door. External doors into school close at 9.00am. After this time parents and pupils must enter through the main entrance and report to the office.
- All pupils use specific entrances before 9:00am. Routes are clearly displayed.
- The main entrance is used between the hours of 9.00am and 3.00pm when gates are padlocked
- Staff mark registers promptly and accurately – mornings and afternoons.

### **Outside Time/Lunch/Playtime**

- When children are outside they are protected by fencing and padlocked gates and are supervised by an adult.
- If pupils leave the classroom security to work in other parts of the school ensure that adequate supervision is maintained at all times and all pupils are accounted for on return to the classroom.
- Pupils move round the school in pairs and never in isolation
- Updated contact information for parents and carers is sought and maintained.
- External class doors leading onto the play areas are locked before and after playtime and dinner time.



## **Hometime**

- Staff members take pupils to specific exit areas and ensure that all pupils are collected by the appropriate adult. After 10 minutes pupils that are left go to main entrance to wait.
- Pupils have sight of parent before they leave their teacher.
- Key Stage 2 children may go home on their own if permission is given by parents/carers.
- Up to date list in every classroom detailing how the pupils are to go home and with whom. Reviewed each year and maintained with up to date contacts when parents make any changes. All changes are made in writing.

## **Visits**

- Thorough risk assessments and adequate staff/pupil ratios, (one adult per five children is preferred for Early Years Foundation Stage), no less than one staff member to 10 pupils are provided when pupils leave the school premises. Adequate communication contact and a list of pupils/groups to be taken on visits out of school. Mobile phones taken on every visit and mobile contact numbers left at school.

## **Procedures in the event of a child going missing**

In the event of a member of staff fearing that a child has gone missing whilst at school:

- Member of staff who has noticed the missing child will calmly inform the nearest member of the SLT.
- If appropriate staff will promptly but calmly round up all pupils to a pre-arranged area and a designated member of staff will read the group a story.
- Staff will count and name check all the pupils present against the register while the group are assembled in one place.
- AT THE SAME TIME all other available staff will conduct a thorough search of the premises and notify the SLT member if the child is found immediately.
- A thorough check of all exits to be made to make sure all gates/doors were locked/bolted and there are no other ways a pupil could have left the school. If something is discovered this need to be drawn to the attention of the staff immediately. If the child has not been found by the time the register check is completed the SLT member will notify the headteacher. Staff will begin a search of the area immediately.
- If the child has not been found after 10 minutes from the initial report of them as missing then parents should be notified. The headteacher or next most senior member of staff on site will decide at which point the police need to be contacted. When contacting parents/carers please ask them to bring with them a recent photograph of their child.
- Staff must try to remember and write down a description of what the child was wearing and any distinguishing features.
- If the missing child has any special medical or learning needs then these need to be noted, to be disclosed to police or other agencies.

In the event of a member of staff fearing that a child has gone missing while off school premises:

- Visit leader must ensure safety of remaining pupils.
- One or more adults should immediately start searching for the child.
- Visit leader should contact school to alert them.
- If the child is not found within 5 minutes Visit Leader must contact the police by phoning 999. Visit leader should alert school that the police have been contacted and school will make arrangements to notify parents, after which procedures above are to be followed.

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