

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Warm Up	Indoors: Animal	Indoors: Animal Boogie.	Indoors: Animal Boogie.	Enormous Crocodile	Enormous	Enormous Crocodile
	<b>Boogie</b> . Play the	Repeat from lesson 1	Repeat from lesson 2	Children to create their own moves and actions to the story of The	Crocodile	Children to remember
	music track and			Enormous Crocodile.	Children to	and improve their
	ask the children				remember their	moves and actions
	the questions at				moves and actions	from last lesson to
	the appropriate				from last lesson to	the story of The
	time. Children				the story of The	Enormous Crocodile.
	dance like this				Enormous	
	animal.				Crocodile.	
	Baseline	Discuss space bubbles.	Monkey boing!	Work through the movements on the slide.	Work through the	Baseline Assessment
	Assessment	Movin' monkeys	Monkeys Jump - Racing Monkeys -	Cheeky Monkeys game	movements on the	See lesson page and
	See lesson page	- Sideways	Happy Monkeys -	Children are good monkeys who follow instructions well.	slide.	Assessment Snapshot
	and Assessment	- Forwards and backwards	Monkeys Leap from tree to tree -	They balance object on their head, go on all fours and balance it on their	Cheeky Monkeys	for details.
	Snapshot for	- Lifting knees high	Hopping Monkeys -	backs, pass object around their tummy etc.	game	
Activity	details.	- Forwards no wobbling	Galloping Monkeys	Now, be cheeky monkeys! Children do something different to the	Repeat the game	
Activity		- Backwards no wobbling	Repeat the movements but now try:	instruction E.g. say hold your beanbag high, children might put it on the	from last lesson	
		Adjust speed or change	Moving sideways	floor or balance it on their head.	with some new	
		direction to avoid	Moving forwards and backwards		ideas and actions.	
		obstacles.	Move with high knees			
			Stand, walk and run on balls of feet			
			with heels raised			
	Continue	Movement patterns	Discuss Space Bubble slide.	Animal freeze tag	Animal Alphabet	Continue completing
Skill	completing	Three types of movements	Monkey bubbles	Children can only run when music is playing	Follow the	assessment. See
	assessment. See	together: jump, jump, leap	Children make shapes with their	When children are tagged, they must freeze in an animal pose. Teacher	instructions on the	lesson page and
	lesson page and	or hop, jump, leap etc.	bodies within their space bubble.	demonstrates what an animal pose might look like.	slides. Ensure	Assessment Snapshot
	Assessment	In pairs, follow their	- Star - Ball		children are	for details.
	Snapshot for	partner's movement	- Candle - Flamingo		working in their	
	details.	patterns.	Children invent their own shapes.		bubble throughout	
	Cheeky monkeys	Tiptoeing Monkeys	Monkeys in cars	Animal Bubbles	At the Zoo	Continue completing
Achiniba	Run	Walk around the room on	Faster & Slower - Traffic lights -	Discuss Space Bubble slide then work through the following moves:	Set each corner of	assessment. See
Activity	Jump	tip toes.	Roundabout -	Jump up and down, Jump side to side	the space as an	lesson page and
with	Skip	- Racing Monkeys	- Change tyre -	Hop Walk at different speeds, directions, and patterns (shapes, zigzag,	animal enclosure	Assessment Snapshot
	Leap	- Balancing Monkeys	- Petrol stop - All change.	etc.) Skip (ask the children to freeze. Check that they are maintaining	(lions, tigers, bears,	for details.
Skill	Нор	- Run at freely and safely in		their space bubbles)	monkeys).	
	Gallop	the space.		Children to move around in the way that animal would move.	Children run to the	
				HORSE BUNNY KANGAROO CRAB	centre of the space	



					DOG BEAR CHICKEN/DUCK	to perform an	
					MONKEY ELEPHANT BIRD GIRAFFE	action.	
						See lesson for	
						more information.	
Review	014	Slides	Slides	Slides	Slides	Slides	Slides
	ew	Use the questions	Use the questions on the	Use the questions on the slides to	Use the questions on the slides to help the children to review their	Use the questions	Use the questions on
1		on the slides to	slides to help the children	help the children to review their	movements.	on the slides to	the slides to help the
		help the children	to review their movements.	movements.		help the children to	children to review
Assess		to review their				review their	their movements.
	:33	movements.				movements.	