



History Subject Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p style="text-align: center;">I wonder who works there? All about me; My family</p> <p style="text-align: center;">UtW / CL/ EAD</p>		<p style="text-align: center;">UtW / CL/ EAD</p>		<p style="text-align: center;">I wonder how it happens?</p> <p style="text-align: center;">Different stages of human development. How have I changed during my time at PVCS so far? What couldn't I do before?</p> <p style="text-align: center;">UtW / CL/ EAD</p>	
Year 1	<p style="text-align: center;">Childhood</p> <p>Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry</p>		<p style="text-align: center;">Great Fire of London (links to Bright Lights, Big City)</p> <p>Monarchy; Significant event – Great Fire of London</p>		<p style="text-align: center;">School Days</p> <p>Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin</p>	
Year 2	<p style="text-align: center;">Movers and Shakers</p> <p>Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare</p>				<p style="text-align: center;">Magnificent Monarchs</p> <p>Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people – Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models</p>	
Year 3	<p style="text-align: center;">Through the Ages</p> <p>Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth</p>				<p style="text-align: center;">Emperors and Empires</p> <p>Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy</p>	

	and power; Invention and ingenuity; Evidence and enquiry		
Year 4	<p>Anglo Saxons and Vikings</p> <p>Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy</p>		<p>Ancient Egyptians</p> <p>Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations</p>
Year 5	<p>Off with Her Head!</p> <p>The Tudors</p>	<p>Allotments during the World Wars (links to Sow, Grow and Farm)</p> <p>Dig for Victory</p>	<p>Ancient Greeks</p> <p>Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p>
Year 6	<p>Maafa</p> <p>Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism</p>		<p>Britain at War</p> <p>First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain</p>