

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,230
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to complete two hours of high quality PE sessions per week.	Attendance list from clubs Lunchtime clubs for all children Golden mile for all children After school clubs for all children in Years 1-6. 3 clubs a week, which change half-termly.	£9570 for lunchtime clubs and £3780 for after school clubs.	Annual impact report from Premier Sports showing increased percentages of children achieving Expected, Exceeding and Excelling throughout the year. <u>*See annual impact document appendix</u>	Use data to target disengaged children during lunchtime clubs. Track impact.
Enhance playtime provisions	Provide training for LO's Enhance playtime/ lunchtime equipment.	£ 500	Enhanced range of resources purchased for use on the playground for lunchtimes to ensure that children are engaged in purposeful activities, continue to develop Fundamental skills	LO will be trained to provide provisions once trained.

Golden mile continued	<p>Sport Coach to introduce and run golden mile with all KS2 children. Every child to be timed regularly. Sport coach to monitor children's progress and fitness levels</p> <p>Whole school assembly</p> <p>Medals and certificates to be ordered and given out as children achieve their own personal targets. Teachers to supplement this with one half-hour golden mile run per week. Track using ipads</p>	£None	<p>through activities provided and are active for the majority of the time when outside. Increased participation in physical activity by KS1 and KS2.</p> <p>Encouraging children to be actively fit for 30mins</p> <p>Increase fitness levels of all children- children completing the mile in a faster time.</p> <p>Improved weight/ height data</p> <p>Provision mapping results- each group to make progress</p>	<p>Low maintenance</p> <p>Continue with LO and teachers and ask sports leaders to time children.</p> <p>Use 2023-2024 SP allocation to pay a paint mile track or footprints on the playground</p>
Challenge the more able/ G&A pupils with specialised support	<p>Update G and T list</p> <p>Identify 'target' children</p> <p>Sports coach to provide children with appropriate provisions. Timetables of provision to be established. Sports Leaders to lead intra-schools league during the last week of every term</p>		<p>Data and reports from Premier Sports. <u><i>*See Appendix B for data showing BLM measure and increased distance for all year groups.</i></u></p>	

Increased participation of EYFS and KS1 children in physical activity during break and lunch times	Purchase bikes, trikes and scooters for timetabled provision during break and lunch	£1000	Increased fitness/balance and agility levels	Use 2023-2024 SP allocation to pay a paint company to paint a track in EYFs and KS1 for the bikes/trikes/scooters
Audit of PE equipment	Staff will have a better understanding of what equipment the school has and where it is located with a checking out system in place	£500 for new athletics/PE equipment	Increased opportunity to practise and learn new athletics skills using suitable equipment	To continue next year.
We Are Adventurers Forest school bought in for every year group	'We Are Adventurers' Forest school bought in for regular EYFS class sessions	£3,750	<u>*See Appendix C</u> for impact report showing improved respect, teamwork, creative thinking and more active children	
Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.	£7500	Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23-24

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue of the focus on PE and Sport  Positive behaviour and a sense of fair play  Raise the awareness of leading a healthy and active lifestyle to all pupils. Sports council leaders to lead on this.	Whole school focus through sports events and intra school competitions.  PE and sport opportunities offered to all pupils.  Whole school assemblies by school nurse and health and wellbeing professional. Healthy eating and lifestyle workshops for parents.	£9570 for lunchtime clubs and £3780 for after school clubs.  £free	Feedback from staff via the sports council.  Improved weight/ height data  PE and Sport is at the heart of Park View  Children have had great awareness of expectations and how to develop. Increased differentiations and creativity in lessons has led to enjoyment across the curriculum.  Use the website to share information with parents.	Continuation of sports council  Continue focus on active travel

Continue to raise the profile of PE and sport across the school	<p>Whole school cross-curricular Dance workshops for world book day.</p> <p>Healthy active lifestyles in Science lessons.</p> <p>Sports Day with medals for competitors</p>	£997 for iMoves subscription	<p>Increased number of children understanding the importance of leading a healthy, active lifestyle. PE and Sports blog to show children's achievements</p> <p>Photos, feedback from parents and children. SSG award</p>	Carry on using iMoves for planning, delivery and assessment of dance and gymnastics lessons in 2023-2024
Establish and embed an assessment strategy- indoor PE/gymnastics lessons	<p>PE planning and assessment tool bought in from the iMoves company and embedded throughout the school. Staff training needed and AJ to monitor regularly</p>	£997 for iMoves subscription	<p>All staff have a better understanding of how games, dance and gymnastics are taught across the school. Staff training from iMoves in September 2023</p> <p>Teachers will be able to identify and address gaps in teaching and learning</p>	Carry on using iMoves for planning, delivery and assessment of dance and gymnastics lessons in 2023-2024
Continue to raise profile of PE and sport to raise fitness and well-being levels	<p>Lunchtime clubs for all children</p> <p>Golden mile for all children</p> <p>After school clubs for all children in Years 1-6. 3 clubs a week, which changes half-termly.</p>	£9570 for lunchtime clubs	<p>Registers</p> <p>Golden mile data (Appendix)</p> <p>Impact report (Appendix)</p>	



Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.	£7500	Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23-24
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continued focus on quality of T&L in PE after audit of need and external lesson observations to ensure HA outcomes in PE	Premier Sports leader to be brought in to provide one to one curriculum support to coaches following lesson observations.		Outstanding lesson observations- lesson observation sheets.	Teachers to support learning of parallel classes- children and teachers in areas of support been given.
Continue focus on lunchtime and after school provisions	External QA lesson observations by Manchester Active Schools x3 annually	£150	Data tracking registers from Premier Sports (appendix)	That sports continues and rolls into 2023-2024
	T.A. staff to observe Premier Sports lessons and use this to team teach in other PE lessons, including dance and gymnastics		100% engagement and participation in PE	
			Assessments to show progress.	
			Coaching observation and feedback sheets	
			Registers of participation. Tracking evidence	
Staff CPD on imoves platform to show how to plan, deliver and assess quality PE lessons from EYFS to Y6. Imoves to deliver training.	Staff CPD on imoves platform to show how to plan, deliver and assess quality PE lessons from EYFS to Y6. Imoves to deliver training	£200	Improved quality of PE lessons and AFL in lessons especially gymnastics	Contunue with imoves CPD in 23-24
Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.	£7500	Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23-24

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide High Quality After-School Sporting Sessions in more range of different sports, which change every half-term	Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in.	£9570 for lunchtime clubs and £3780 for after school clubs.	% Of children participating in extra curricular activities increased. <b><u>See registers in appendix. A</u></b>	Lunch time organisers will observe PE coaches and repeat their activities throughout the week
Continue to provide High Quality Lunch Time Sporting Sessions in a variety of different sports, which change every half-term.	Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate in extra curricular clubs weekly.		Photos on blogs and websites Pupil voice evidence registers	
We Are Adventurers Forest school	We Are Adventurers Forest school	£3750		

<p>bought in for every year group</p> <p>Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff</p>	<p>bought in for regular EYFS class sessions</p> <p>Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.</p>	<p>£7500</p>	<p><b>*See Appendix C</b> for impact report showing improved respect, teamwork, creative thinking and more active children</p> <p>Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff</p>	<p>Roll out to all year groups in 23-24</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Continue to develop physical abilities in targeted children- G &amp; T, Less Able, Less Active</i></p> <p><i>Continue to increased participation in intra year group competition Level1</i></p> <p><i>Increased participation of KS2 children level 2 competitions.</i></p> <p><i>More B and C teams entering competitions.</i></p>	<p>Extra curricular clubs set up to develop the fitness and physical ability of targeted children 2 sessions per week KS2 1 sessions per week KS1</p> <p>Sports coach to set up Level 1 competitions during PE lessons</p> <p>Enter children into the competitions on the manchesterschoolspe.co.uk website</p> <p>Arrange for transport and parental consent</p> <p>Select the appropriate staff of attending the events</p> <p>Select competitions bases on MCA clubs and additional clubs</p>	<p>£3780 for after school clubs</p> <p>£825 for Manchester PE association membership (22-23)</p> <p>£90 for taxi trips to inter-school competitions.</p>	<p>Registers and photographs.</p> <p>Increased number of children participating in competitive sports.</p> <p>Registers</p> <p>Record the scores and photograph for evidence</p> <p>Support for all aspects on PE and school support. Organisation of competitions</p> <p>Track participation in registers and results, scores and tables.</p>	<p><i>Continue to develop physical abilities in targeted children- G &amp; T, Less Able, Less Active</i></p> <p><i>Continue to increased participation in intra year group competition Level1</i></p> <p><i>Re-engaging with SSG Mark for next year (23/24) to retain silver status</i></p> <p><i>Increased participation of KS2 children level 2 competitions.</i></p> <p><i>More B and C teams entering competitions.</i></p>



Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active	Sports Leaders to lead intra-school sports league during the last week of every term		Enter intra-school competitions and receive support from MSPEA	Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active
Continued participation in level 2 and level 3 intra school competitions.	Subscription to Manchester Schools PE association membership	£825 for Manchester PE association membership (22-23)		Continued participation in level 2 and level 3 intra school competitions.
Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.	£7500	Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23-24

Signed off by	
Head Teacher:	Sarah Navin
Date:	30/6/23
Subject Leader:	Arwel Jones
Date:	30/6/23
Governor:	Emma Westerby
Date:	30/6/23

**Premier Sport**  
**Annual Impact Report 22-23**

School		Park View Community Primary school						
# of Pupils	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
<b>Total</b>								

**Extra Curricular Clubs**

Type of Ex Cur Club (When & Activity)	Term	# of Pupils booked on	Year Groups Club Aimed at	Growth of Clubs each 1/2 term
Lunch time	Autumn 1	400	KS1 + 2	
Multi Sports	Autumn 1	10	Year 1	
Football	Autumn 1	10	Year 3	
Football	Autumn 1	10	Year 5	
Lunch time	Autumn 2	400	KS1 + 2	
Multi Sports	Autumn 2	10	Year 2	
Football	Autumn 2	10	Year 4	
Football	Autumn 2	10	Year 6	
Lunch time	Spring 1	400	KS1 + 2	
Multi Sports	Spring 1	10	Year 1	
Football	Spring 1	10	Year 3	
Football	Spring 1	10	Year 5	
Lunch time	Spring 2	400	KS1 + 2	
Football	Spring 2	10	Year 4	
Football	Spring 2	10	Year 6	
Multi Skills	Spring 2	10	Year 2	
Football	Spring 2	7	Year 3	
Football	Summer 1	10	Year 4	
Football	Summer 1	10	Year 6	
Cricket / Athletics	Summer 2	10	Year 3	
Cricket / Athletics	Summer 2	10	Year 5	
Lunch time	Summer 2	400	KS1 + 2	

\*Attach photocopy of Completed Registers.

**Total Attendance Extra Curricular clubs:**

Term	Total # of club bookings	# of different children attended Ex Cur Clubs	Total % out of School
Autumn 1	430	430	
Autumn 2	430	430	
Spring 1	430	430	
Spring 2	437	437	
Summer 1 & 2	420	420	
Total			

#### Competition

Type of Competition entered	Date attended	# of Children attended	Progress/ Position Finished
Total % of children			

#### Curriculum PE Attainment

Autumn 1								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally Hindson	21	2%	34%	63%	0%	0%	Multi Skills
R	Mrs S K Munro	20	0%	35%	65%	0%	0%	Multi Skills
Y1	Aliysha Ellison	23	0%	9%	78%	13%	0%	Multi Skills
Y1	Mrs N Lawrence	23	9%	17%	57%	13%	4%	Multi Skills
Y2	Rheanne McCullen	26	0%	19%	81%	0%	0%	Multi Skills
Y2	Nicola Smith	26	0%	38%	62%	0%	0%	Multi Skills
Y3	Miss L J Keaveny	24	0%	21%	58%	21%	0%	Multi Skills
Y3	Miss Lynch	23	0%	8%	80%	12%	0%	Multi Skills
Y4	Mrs Bowden	27	0%	21%	47%	32%	0%	Multi Skills

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Y4	Miss Akhtar	27	3%	19%	65%	14%	0%	Multi Skills
Y5	Mr A Norris	28	0%	14%	62%	24%	0%	Multi Skills
Y5	Mr Davis	28	0%	6%	71%	24%	0%	Multi Skills
Y6	Mr Cresswell	30	0%	13%	73%	13%	0%	Multi Skills
Y6	Mr Jones	28	0%	0%	88%	13%	0%	Multi Skills
<b>Autumn 2</b>								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally Hindson	21	5%	33%	62%	0%	0%	Multi Skills
R	Mrs S K Munro	20	0%	40%	60%	0%	0%	Multi Skills
Y1	Aliysha Ellison	23	0%	22%	70%	9%	0%	Multi Skills
Y1	Mrs N Lawrence	23	13%	13%	52%	22%	0%	Multi Skills
Y2	Rheanne McCullen	26	0%	21%	79%	0%	0%	Invasion Games
Y2	Nicola Smith	26	0%	15%	81%	4%	0%	Invasion Games
Y3	Miss L J Keaveny	24	0%	21%	58%	21%	0%	Invasion Games
Y3	Miss Lynch	23	0%	17%	65%	17%	0%	Invasion Games
Y4	Mrs Bowden	27	0%	19%	56%	26%	0%	Invasion Games
Y4	Miss Akhtar	27	0%	22%	67%	11%	0%	Invasion Games
Y5	Mr A Norris	28	4%	14%	61%	21%	0%	Invasion Games
Y5	Mr Davis	28	0%	14%	71%	14%	0%	Invasion Games

Y6	Mr Cresswell	30	0%	27%	53%	20%	0%	Invasion Games
Y6	Mr Jones	28	0%	21%	50%	29%	0%	Invasion Games
Spring 1								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally Hindson							Invasion Games
R	Mrs S K Munro	30	0%	40%	60%	0%	0%	Invasion Games
Y1	Aliysha Ellison		4%	30%	61%	4%	0%	Invasion Games
Y1	Mrs N R Lawrence	21	17%	13%	43%	22%	4%	Invasion Games
Y2	Rheanne McCullen	26	0%	36%	60%	4%	0%	Invasion Games
Y2	Nicola Smith	26	0%	28%	72%	0%	0%	Invasion Games
Y3	Miss L J Keaveny	24	4%	29%	54%	13%	0%	Invasion Games
Y3	Miss Lynch	23	9%	17%	48%	26%	0%	Invasion Games
Y4	Mrs Bowden	27	4%	19%	48%	30%	0%	Invasion Games
Y4	Miss Akhtar	27	0%	22%	67%	11%	0%	Invasion Games
Y5	Mr A Norris	28	0%	15%	56%	30%	0%	Invasion Games
Y5	Mr Davis	28	0%	19%	62%	19%	0%	Invasion Games
Y6	Mr Cresswell	30	3%	13%	63%	20%	0%	Invasion Games
Y6	Mr Jones	28	0%	21%	68%	11%	0%	Invasion Games
Spring 2								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments



R	Miss Sally Hindson		0%	8%	92%	0%	0%	Net & wall Games
R	Mrs S K Munro		0%	22%	78%	0%	0%	Net & wall Games
Y1	Aliysha Ellison		0%	26%	70%	4%	0%	Net & wall Games
Y1	Mrs N R Lawrence		13%	13%	57%	9%	9%	Net & wall Games
Y2	Rheanne McCullen		0%	19%	81%	0%	0%	Invasion Games
Y2	Nicola Smith		0%	15%	85%	0%	0%	Invasion Games
Y3	Miss L J Keaveny		0%	29%	50%	21%	0%	Net & wall Games
Y3	Miss Lynch		0%	19%	62%	19%	0%	Net & wall Games
Y4	Mr Jones		0%	15%	59%	26%	0%	Net & wall Games
Y4	Miss Akhtar		4%	22%	59%	15%	9%	Net & wall Games
Y5	Mr A Norris		0%	15%	59%	26%	9%	Net & wall Games
Y5	Mr Davis		0%	26%	56%	19%	0%	Net & wall Games
Y6	Mr Cresswell		0%	23%	50%	27%	0%	Net & wall Games
Y6	Mrs Bowden		0%	11%	78%	11%	0%	Net &

								wall Games
Summer 1								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally Hindson	21	4	12	84	0	0	Striking & Fielding
R	Mrs Munro	21	0	9	91	0	0	Striking & Fielding
Y1	Mrs Lawrence	26	13	13	57	17	0	Striking & Fielding
Y1	Ayisha Ellison	30	0	17	70	13	0	Striking & Fielding
Y2	Nicola Smith	21	0	23	77	0	0	Net & Wall
Y2	Miss McCullen	23	0	23	77	0	0	Net & Wall
Y3	Miss L J Keaveny	25	4	42	42	13	0	Striking & Fielding
Y3	Miss Lynch	26	0	19	57	24	0	Striking & Fielding
Y4	Miss Akhtar	29	0	30	63	7	0	Striking & Fielding
Y4	Mrs Bowden	27	0	44	30	26	0	Striking & Fielding
Y5	Mr A Norris	28	0	25	57	18	0	Striking & Fielding
Y5	Mrs Davis	27	0	19	70	11	0	Striking & Fielding
Y6	Mr Jones	30	0	25	54	21	0	Striking & Fielding
Y6	Mr Cresswell	29	0	16	80	4	0	Striking & Fielding
Summer 2								
Year	Class teacher	# Of Pupils	Emergent (%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally	21	8	42	38	13	0	Athletics

	Hindson							
R	Mrs Munro	21	0	25	55	20	0	Athletics
Y1	Mrs Lawrence	26	13	13	48	26	0	Athletics
Y1	Ayisha Ellison	30	0	22	65	13	0	Athletics
Y2	Nicola Smith	21	0	31	58	12	0	Athletics
Y2	Miss McCullen	23	0	23	62	15	0	Athletics
Y3	Miss L J Keaveny	25	0	29	58	13	0	Athletics
Y3	Miss Lynch	26	0	19	57	24	0	Athletics
Y4	Miss Akhtar	29	0	30	56	15	0	Athletics
Y4	Mrs Bowden	27	0	30	44	26	0	Athletics
Y5	Mr A Norris	28	0	25	54	21	0	Athletics
Y5	Mrs Davis	27	0	31	50	19	0	Athletics
Y6	Mr Jones	30	0	23	62	15	0	Athletics
Y6	Mr Cresswell	30	0	23	57	20	0	Athletics

**Physical Activity Professionals Delivering at School:**

James Wright

Shauna Miller

Dan Larkin

Jon Pan Gargo