

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised DfEguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

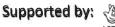
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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# Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,230
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

# **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No











# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	June 2023	
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to complete two hours of high quality PE sessions per week.	Attendance list from clubs  Lunchtime clubs for all children  Golden mile for all children  After school clubs for all children in  Years 1-6. 3 clubs a week, which  change half-termly.	£9570 for lunchtime clubs and £3780 for after school clubs.	Annual impact report from Premier Sports showing increased percentages of children achieving Expected, Exceeding and Excelling throughout the year. *See annual impact document appendix	children during lunchtime clubs. Track impact.
Enhance playtime provisions	Provide training for LO's Enhance playtime/ lunchtime equipment.	£ 500	Enhanced range of resources purchased for use on the playground for lunchtimes to ensure that children are engaged in purposeful activities, continue to develop Fundamental skills	LO will be trained to provide provisions once trained.











through activities provided and are active for the majority of the time when outside. Increased participation in physical activity by KS1 and KS2. Encouraging children to be actively Low maintenance Sport Coach to introduce and run £None Golden mile continued fit for 30mins golden mile with all KS2 children. Every child to be timed regularly. Increase fitness levels of all Continue with LO and teachers Sport coach to monitor children's children-children completing the and ask sports leaders to time progress and fitness levels mile in a faster time. children. Whole school assembly Medals and certificates to be Improved weight/ height data Use 2023-2024 SP allocation to ordered and given out as children pay a paint mile track or achieve their own personal targets. Provision mapping results- each footprints on the playground Teachers to supplement this with one group to make progress half-hour golden mile run per week. Track using ipads Challenge the more able/ G&A pupils Update G and T list Data and reports from Premier with specialised support Identify 'target' children Sports. \*See Appendix B for data showing BLM measure and Sports coach to provide children increased distance for all year with appropriate provisions. groups. Timetables of provision to be established. Sports Leaders to lead intra-schools league during the last week of every term







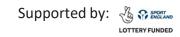




Increased participation of EYFS and KS1 children in physical activity during break and lunch times	Purchase bikes, trikes and scooters for timetabled provision during break and lunch	1	Increased fitness/balance and agility levels	Use 2023-2024 SP allocation to pay a paint company to paint a track in EYFs and KS1 for the bikes/trikes/scooters
Audit of PE equipment	Staff will have a better understanding of what equipment the school has and where it is located with a checking out system in place	equipment	Increased opportunity to practise and learn new athletics skills using suitable equipment	To continue next year.
We Are Adventurers Forest school bought in for every year group	'We Are Adventurers' Forest school bought in for regular EYFS class sessions	£3,750	*See Appendix C for impact report showing improved respect, teamwork, creative thinking and more active children	
Company Chameleon bought in to raise the profile of Dance in years 3-6.  Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.		Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23- 24









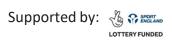


Key indicator 2: The profile of PESSPA	being raised across the school as a too	ol for whole school	ol improvement  Impact	Percentage of total allocation: %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positive behaviour and a sense of fair	Whole school focus through sports events and intra school competitions. PE and sport opportunities offered to all pupils.	£9570 for lunchtime clubs and £3780 for after school clubs.	Feedback from staff via the sports council.  Improved weight/ height data  PE and Sport is at the heart of Park View	Continuation of sports council
Raise the awareness of leading a healthy and active lifestyle to all pupils. Sports council leaders to lead on this.	Whole school assemblies by school nurse and health and wellbeing professional. Healthy eating and lifestyle workshops for parents.	£free	Children have had great awareness of expectations and how to develop. Increased differentiations and creativity in lessons has led to enjoyment across the curriculum.	Continue focus on active travel
			Use the website to share information with parents.	













Continue to raise the profile of PE and sport across the school	Whole school cross-curricular Dance workshops for world book day.  Healthy active lifestyles in Science lessons.  Sports Day with medals for competitors	£997 for iMoves subscription	understanding the importance of	Carry on using iMoves for planning, delivery and assessment of dance and gymnastics lessons in 2023-2024
Establish and embed an assessment strategy- indoor PE/gymnastics lessons	PE planning and assessment tool bought in from the iMoves company and embedded throughout the school.	£997 for iMoves subscription	All staff have a better understanding of how games, dance and gymnastics are taught across the school. Staff training from iMoves in September 2023 Teachers will be able to identify and address gaps in teaching and learning	Carry on using iMoves for planning, delivery and assessment of dance and gymnastics lessons in 2023-2024
Continue to raise profile of PE and sport to raise fitness and well-being levels		£9570 for lunchtime clubs	Registers Golden mile data (Appendix) Impact report (Appendix)	











the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.	~	, , ,	Roll out to all year groups in 23- 24
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Key indicator 3: Increased confidence	Percentage of total allocation:			
	%			
Intent				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









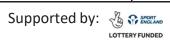


Continued focus on quality of T&L in PE after audit of need and external lesson observations to ensure HA outcomes in PE	Premier Sports leader to be brought in to provide one to one curriculum support to coaches following lesson observations.		Outstanding lesson observations- lesson observation sheets.  Data tracking registers from Premier Sports (appendix)	Teachers to support learning of parallel classes- children and teachers in areas of support been given.
Continue focus on lunchtime and after school provisions	External QA lesson observations by Manchester Active Schools x3 annually	£150	100% engagement and participation in PE	That sports continues and rolls into 2023-2024
	T.A. staff to observe Premier Sports lessons and use this to team teach in other PE lessons, including		Assessments to show progress.	
	dance and gymnastics		Coaching observation and feedback sheets	
			Registers of participation. Tracking evidence	
Staff CPD on imoves platform to show how to plan, deliver and assess quality PE lessons from EYFS to Y6. Imoves to deliver training.	show how to plan, deliver and assess		Improved quality of PE lessons and AFL in lessons especially gymnastics	Contunue with imoves CPD in 23-24
Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff. Improved participation in dance lessons especially by the White British Boys.			Roll out to all year groups in 23- 24













a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in.	£9570 for lunchtime clubs and £3780 for after school clubs.	% Of children participating in extra curricular activities increased. See registers in appendix. A	Lunch time organisers will observe PE coaches and repeat their activities throughout the week
Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate in extra curricular clubs weekly.		Photos on blogs and websites Pupil voice evidence registers	
	Implementation  Make sure your actions to achieve are linked to your intentions:  Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in.  Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate in extra curricular clubs weekly.	Make sure your actions to achieve are linked to your intentions:  Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in.  Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate  Funding allocated:  £9570 for lunchtime clubs and £3780 for after school clubs.	Implementation  Make sure your actions to achieve are linked to your intentions:  Pupil voice on what after school clubs and lunchtime clubs the children would like to participate in.  Sports coach to be used every day at lunch to ensure all children are given the opportunity to participate in extra curricular clubs weekly.  Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:  **Of children participating in extra curricular activities increased.** See registers in appendix.** A  Photos on blogs and websites Pupil voice evidence registers













bought in for every year group	bought in for regular EYFS class sessions		*See Appendix C for impact report showing improved respect, teamwork, creative thinking and more active children	
Company Chameleon bought in to raise the profile of Dance in years 3-6. Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	Company Chameleon bought in to	£7500	Improved participation in dance lessons especially by the White British Boys. Improved quality of dance lessons and CPD for staff	Roll out to all year groups in 23- 24





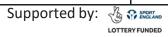






<b>Key indicator 5:</b> Increased participation	n in competitive sport			Percentage of total allocation:
				%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active		£3780 for after school clubs	Registers and photographs.  Increased number of children participating in competitive sports.	Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active Continue to increased participation in intra year group
Continue to increased participation in	Sports coach to set up Level 1 competitions during PE lessons		Registers	competition Level1 Re-engaging with SSG Mark for next year (23/24) to retain silver status
Increased participation of KS2 children level 2 competitions. More B and C teams entering competitions.	website  Arrange for transport and parental consent  Select the appropriate staff of	£825 for Manchester PE association membership (22- 23) £90 for taxi trips to inter-school competitions.	Record the scores and photograph for evidence Support for all aspects on PE and school support. Organisation of competitions Track participation in registers and results, scores and tables.	Increased participation of KS2 children level 2 competitions. More B and C teams entering competitions.









Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active	Sports Leaders to lead intra-school sports league during the last week of every term		 Continue to develop physical abilities in targeted children- G & T, Less Able, Less Active
Continued participation in level 2 and level 3 intra school competitions.	Schools PE association membership	£825 for Manchester PE association membership (22- 23)	Continued participation in level 2 and level 3 intra school competitions.
the profile of Dance in years 3-6.  Quality, cross-curricular dance lessons for every year group, delivered by professional dance staff	raise the profile of Dance in years		 Roll out to all year groups in 23- 24

Signed off by	
Head Teacher:	Sarah Navin
Date:	30/6/23
Subject Leader:	Arwel Jones
Date:	30/6/23
Governor:	Emma Westerby
Date:	30/6/23











### Premier Sport **Annual Impact Report 22-23**

School		Park V	Park View Community Primary school						
# of Pupils	R	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Total									

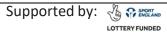
### **Extra Curricular Clubs**

Type of Ex Cur Club	Term	# of Pupils booked	Year Groups Club	<b>Growth of Clubs</b>
(When & Activity)		on	Aimed at	each 1/2 term
Lunch time	Autumn 1	400	KS1 + 2	
Multi Sports	Autumn 1	10	Year 1	
Football	Autumn 1	10	Year 3	
Football	Autumn 1	10	Year 5	
Lunch time	Autumn 2	400	KS1 + 2	
Multi Sports	Autumn 2	10	Year 2	
Football	Autumn 2	10	Year 4	
Football	Autumn 2	10	Year 6	
Lunch time	Spring 1	400	KS1 + 2	
Multi Sports	Spring 1	10	Year 1	
Football	Spring 1	10	Year 3	
Football	Spring 1	10	Year 5	
Lunch time	Spring 2	400	KS1 + 2	
Football	Spring 2	10	Year 4	
Football	Spring 2	10	Year 6	
Multi Skills	Spring 2	10	Year 2	
Football	Spring 2	7	Year 3	
Football	Summer 1	10	Year 4	
Football	Summer 1	10	Year 6	
Cricket / Athletics	Summer 2	10	Year 3	
Cricket / Athletics	Summer 2	10	Year 5	
Lunch time	Summer 2	400	KS1 + 2	

<sup>\*</sup>Attach photocopy of Completed Registers.

**Total Attendance Extra Curricular clubs:** 









Term	Total # of club bookings	# of different children attended	Total % out of School
		Ex Cur Clubs	
Autumn 1	430	430	
Autumn 2	430	430	
Spring 1	430	430	
Spring 2	437	437	
Summer 1 & 2	420	420	
Total			

Competition

Type of Competition entered	Date attended	# of Children attended	Progress/ Position Finished
Total % of children			

### **Curriculum PE Attainment**

	Autumn 1											
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments				
R	Miss Sally Hindson	21	2%	34%	63%	0%	0%	Multi Skills				
R	Mrs S K Munro	20	0%	35%	65%	0%	0%	Multi Skills				
Y1	Aliysha Ellison	23	0%	9%	78%	13%	0%	Multi Skills				
Y1	Mrs N Lawrence	23	9%	17%	57%	13%	4%	Multi Skills				
Y2	Rheanne McCullen	26	0%	19%	81%	0%	0%	Multi Skills				
Y2	Nicola Smith	26	0%	38%	62%	0%	0%	Multi Skills				
Y3	Miss L J Keaveny	24	0%	21%	58%	21%	0%	Multi Skills				
Y3	Miss Lynch	23	0%	8%	80%	12%	0%	Multi Skills				
Y4	Mrs Bowden	27	0%	21%	47%	32%	0%	Multi Skills				











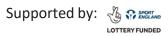




Y4								
	Miss Akhtar	27	3%	19%	65%	14%	0%	Multi
								Skills
Y5	Mr A Norris	28	0%	14%	62%	24%	0%	Multi
								Skills
Y5	Mr Davis	28	0%	6%	71%	24%	0%	Multi
								Skills
Y6	Mr Cresswell	30	0%	13%	73%	13%	0%	Multi
	<b>+</b>		00/	00/	0001	100/	001	Skills
Y6	Mr Jones	28	0%	0%	88%	13%	0%	Multi
				A 2				Skills
				Autumn 2				
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally	21	5%	33%	62%	0%	0%	Multi
	Hindson							Skills
R	Mrs S K Munro	20	0%	40%	60%	0%	0%	Multi
								Skills
Y1	Aliysha Ellison	23	0%	22%	70%	9%	0%	Multi
								Skills
Y1	Mrs N Lawrence	23	13%	13%	52%	22%	0%	Multi
								Skills
Y2	Rheanne	26	0%	21%	79%	0%	0%	Invasion
	McCullen		00/	4.50/	0.104	40/	00/	Games
Y2	Nicola Smith	26	0%	15%	81%	4%	0%	Invasion
V2	NA: L LIZ	2.4	0%	240/	F.00/	240/	00/	Games
Y3	Miss L J Keaveny	24	U%	21%	58%	21%	0%	Invasion
Y3	Miss Lynch	23	0%	17%	65%	17%	0%	Games Invasion
13	IVIISS LYIICII	23	0/0	1//0	03/0	1//0	U /0	Games
Y4	Mrs Bowden	27	0%	19%	56%	26%	0%	Invasion
. 7	IVII 3 DOWNEII	- '	070	13/0	3070	20/0	070	Games
Y4	Miss Akhtar	27	0%	22%	67%	11%	0%	Invasion
					37,73	1273		Games
Y5	Mr A Norris	28	4%	14%	61%	21%	0%	Invasion
-			'-	.,.	3 -, -			Games
	Mr Davis	28	0%	14%	71%	14%	0%	Invasion
Y5	IVII Davis							











Y6	Mr Cresswell	30	0%	27%	53%	20%	0%	Invasion				
								Games				
Y6	Mr Jones	28	0%	21%	50%	29%	0%	Invasion				
								Games				
	Spring 1											
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments				
R	Miss Sally							Invasion				
	Hindson							Games				
R	Mrs S K Munro	30	0%	40%	60%	0%	0%	Invasion				
								Games				
Y1	Aliysha Ellison		4%	30%	61%	4%	0%	Invasion				
								Games				
Y1	Mrs N R	21	17%	13%	43%	22%	4%	Invasion				
	Lawrence							Games				
Y2	Rheanne	26	0%	36%	60%	4%	0%	Invasion				
	McCullen							Games				
Y2	Nicola Smith	26	0%	28%	72%	0%	0%	Invasion				
								Games				
Y3	Miss L J Keaveny	24	4%	29%	54%	13%	0%	Invasion				
								Games				
Y3	Miss Lynch	23	9%	17%	48%	26%	0%	Invasion				
								Games				
Y4	Mrs Bowden	27	4%	19%	48%	30%	0%	Invasion				
								Games				
Y4	Miss Akhtar	27	0%	22%	67%	11%	0%	Invasion				
								Games				
Y5	Mr A Norris	28	0%	15%	56%	30%	0%	Invasion				
								Games				
Y5	Mr Davis	28	0%	19%	62%	19%	0%	Invasion				
								Games				
Y6	Mr Cresswell	30	3%	13%	63%	20%	0%	Invasion				
								Games				
Y6	Mr Jones	28	0%	21%	68%	11%	0%	Invasion				
								Games				
				Spring 2								
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments				















R	Miss Sally Hindson	0%	8%	92%	0%	0%	Net & wall
	Hilluson						Games
R	Mrs S K Munro	0%	22%	78%	0%	0%	Net &
							wall
							Games
Y1	Aliysha Ellison	0%	26%	70%	4%	0%	Net &
							wall
							Games
Y1	Mrs N R	13%	13%	57%	9%	9%	Net &
	Lawrence						wall
							Games
Y2	Rheanne	0%	19%	81%	0%	0%	Invasion
	McCullen						Games
Y2	Nicola Smith	0%	15%	85%	0%	0%	Invasion
				/	2.12/		Games
Y3	Miss L J Keaveny	0%	29%	50%	21%	0%	Net &
							wall
\ <u>'</u> 2	NACII-	00/	4.00/	620/	400/	00/	Games
Y3	Miss Lynch	0%	19%	62%	19%	0%	Net &
							wall
Y4	Mr lones	0%	15%	59%	26%	0%	Games Net &
Y4	Mr Jones	0%	15%	59%	26%	0%	wall
							Games
Y4	Miss Akhtar	4%	22%	59%	15%	9%	Net &
14	IVIISS AKIILAI	470	22/0	3976	13/0	370	wall
							Games
Y5	Mr A Norris	0%	15%	59%	26%	9%	Net &
'	IVII / (IVOITIS	070	1370	3370	2070	370	wall
							Games
Y5	Mr Davis	0%	26%	56%	19%	0%	Net &
'	IVII Davis						wall
							Games
Y6	Mr Cresswell	0%	23%	50%	27%	0%	Net &
-							wall
							Games
Y6	Mrs Bowden	0%	11%	78%	11%	0%	Net &
	1	ı	1	1	1	1	













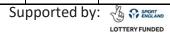


								wall Games				
	Summer 1											
Year	Class teacher	# Of Pupils	Emergent(%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments				
R	Miss Sally Hindson	21	4	12	84	0	0	Striking & Fielding				
R	Mrs Munro	21	0	9	91	0	0	Striking & Fielding				
Y1	Mrs Lawrence	26	13	13	57	17	0	Striking & Fielding				
Y1	Ayisha Ellison	30	0	17	70	13	0	Striking & Fielding				
Y2	Nicola Smith	21	0	23	77	0	0	Net & Wall				
Y2	Miss McCullen	23	0	23	77	0	0	Net & Wall				
Y3	Miss L J Keaveny	25	4	42	42	13	0	Striking & Fielding				
Y3	Miss Lynch	26	0	19	57	24	0	Striking & Fielding				
Y4	Miss Akhtar	29	0	30	63	7	0	Striking & Fielding				
Y4	Mrs Bowden	27	0	44	30	26	0	Striking & Fielding				
Y5	Mr A Norris	28	0	25	57	18	0	Striking & Fielding				
Y5	Mrs Davis	27	0	19	70	11	0	Striking & Fielding				
Y6	Mr Jones	30	0	25	54	21	0	Striking & Fielding				
Y6	Mr Cresswell	29	0	16	80	4	0	Striking & Fielding				

				Summer 2				
Year	Class teacher	# Of Pupils	Emergent (%)	Establishing (%)	Expected (%)	Exceeding (%)	Excelling (%)	Comments
R	Miss Sally	21	8	42	38	13	0	Athletics













	Hindson							
R	Mrs Munro	21	0	25	55	20	0	Athletics
Y1	Mrs Lawrence	26	13	13	48	26	0	Athletics
Y1	Ayisha Ellison	30	0	22	65	13	0	Athletics
Y2	Nicola Smith	21	0	31	58	12	0	Athletics
Y2	Miss McCullen	23	0	23	62	15	0	Athletics
Y3	Miss L J Keaveny	25	0	29	58	13	0	Athletics
Y3	Miss Lynch	26	0	19	57	24	0	Athletics
Y4	Miss Akhtar	29	0	30	56	15	0	Athletics
Y4	Mrs Bowden	27	0	30	44	26	0	Athletics
Y5	Mr A Norris	28	0	25	54	21	0	Athletics
Y5	Mrs Davis	27	0	31	50	19	0	Athletics
Y6	Mr Jones	30	0	23	62	15	0	Athletics
Y6	Mr Cresswell	30	0	23	57	20	0	Athletics

## **Physical Activity Professionals Delivering at School:**

James Wright

Shauna Miller

Dan Larkin

Jon Pan Gargo











